

AGENCY ESTIMATE  
OF THE FISCAL IMPACT OF IMPLEMENTING

**Bill Number HB 40 2011 General Session**

**Bonding Requirements for Government Officers and Employees**

**Sponsor:** Rep. Ryan Wilcox

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**A. Short Form** (For bills that have no impact on the state, local governments, businesses, or individuals.)

If you can check all five boxes to the right, you're almost done. If the bill obviously doesn't have an impact, you're done.

- |                                     |   |
|-------------------------------------|---|
| <input checked="" type="checkbox"/> | State agencies will not require an appropriation to implement the bill. |
| <input type="checkbox"/>            | There is no fiscal impact on local governments.                         |
| <input checked="" type="checkbox"/> | There is no fiscal impact on businesses                                 |
| <input checked="" type="checkbox"/> | There is no fiscal impact on individuals.                               |
| <input checked="" type="checkbox"/> | The bill will not affect revenues.                                      |

If it isn't so obvious, explain what's going on. The most usual explanation is the codification of existing practices.

If necessary, explain why this bill has no fiscal impact.

This bill would decrease the amounts being paid for fidelity bonds, therefore decreasing costs.

Attachments welcome.

**B. What parts of the bill cause fiscal impact?**

Cite specific sections or line numbers.

For Education lines 262, 265-267 would decrease the requirement to purchase fidelity bonds separate from what is already included in state risk management coverage already in place.

**C. Which program gets the appropriation?**

Enter 3 letter Appropriation Unit Code.

**For multiple appropriations**

This is  of

**D. Work Notes: Assumptions, calculations & what are we buying?**

Explain the fiscal impact in plain English, detailing your assumptions, methods, & calculations.

List all direct costs. Identify one-time and ongoing costs. Detail FTE impacts.

Do not say, "\$50,000 in Current Expense." Be very specific about what this \$50,000 will buy.

Attachments encouraged.

Lines 262, 265-267 would decrease the requirement to purchase bonds for certain education employees. Reducing the requirement would decrease the costs and thereby save money instead of creating additional costs.

It is assumed that all claims made under this area of the law would be smaller than the \$10 million the state risk management already covers for insured districts and charter schools.

For 41 districts with an estimated average of \$1,000 per year in cost is \$41,000 per year in Education.

## E. REVENUES

Select Fund	Current Budget Year FY 2011	Coming Budget Year FY 2012	Future Budget Year FY 2013
Local Revenue		(41,000)	(41,000)
Property Tax			
Uniform School Fund			
<b>Total</b>	<b>0</b>	<b>(41,000)</b>	<b>(41,000)</b>

## F. COSTS by FUND

Select Fund	Current Budget Year FY 2011	Coming Budget Year FY 2012	Future Budget Year FY 2013
Local Revenue		(41,000)	(41,000)
Property Tax			
Uniform School Fund			
<b>Total</b>	<b>0</b>	<b>(41,000)</b>	<b>(41,000)</b>

## G. COSTS by EXPENDITURE CATEGORY.

Expenses by Category	Current Budget Year FY 2011	Coming Budget Year FY 2012	Future Budget Year FY 2013
Personal Services			
Travel			
Current Expense		(41,000)	(41,000)
DP Current Expense			
DP Capital Outlay			
Capital Outlay			
Other/Pass Thru			
<b>Total</b>	<b>0</b>	<b>(41,000)</b>	<b>(41,000)</b>

## H. Non-State Impacts

Your estimate of how will the bill affect:

### Local Governments

I was not able to figure the impacts on other local governments beyond school districts and charter schools.

### Businesses

No substantial impact.

### Individuals

No substantial impact.